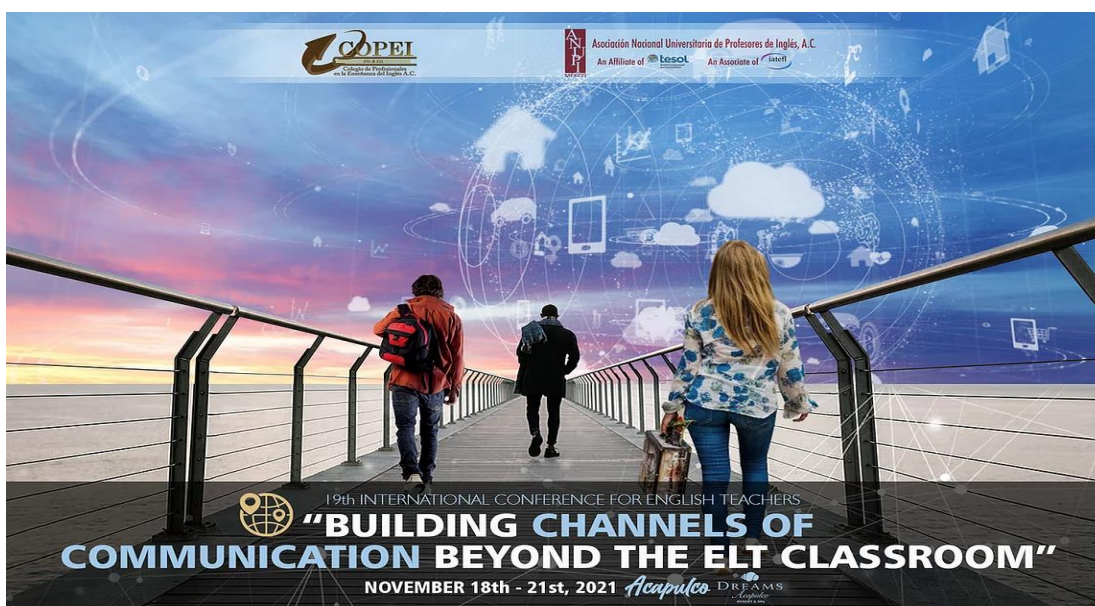




November 18th, Thursday

10:00 – 14:00	Hotel Check-in and Conference Registration (Icacos Room)		
14:00: – 16:00	Lunch for hotel guests		
17:00 – 17:20	Papers	Speaker(s)	Session #
Cabaret A	Ubiquitous learning and critical thinking	Teresita Elizabeth Fernández Franco Escuela Normal Superior Federal de Aguascalientes Mario Macias Salce Universidad Panamericana, campus Aguascalientes	1
Cabaret B	Participation in the learner-to-instructor interaction in synchronous sessions	Catalina Juárez-Díaz Leonel Ojeda Ruiz Universidad Autónoma de Puebla	2
Cabaret C	Evaluating English language online courses.	Nimbe Gallegos Estrada Jessy Hernández Alcántara Universidad Autónoma del Estado de México.	3
17:20 – 17:30	Time to go to a Meeting room.		
17:30 –18:20	Workshops	Speakers	Session#
Cabaret A	Practical Strategies that Promote Student Engagement	Teresita Elizabeth Fernández Franco Escuela Normal Superior de Aguascalientes Mario Macias Salce Universidad Panamericana Campus Aguascalientes	4

Cabaret B	Building a classroom with no walls. Hybrid Learning. Station Rotation Model	Pilar Rosario Nuñez Durán Oxford University Press	5
Cabaret C	Braille in English Language Teaching	Teresa Jazmín Medina Legaspi Ricardo Moreno Espinoza Escuela Normal No. 4 de Nezahualcóyotl	6
18:20 – 18:30	Time to go to a Meeting room.		
18:30 – 18:50	Papers	Speaker	Session #
Cabaret A	Communication challenges and strategies in English teaching	Enrique Rodriguez Tapia Escuela Nacional Preparatoria, UNAM	7
Cabaret B	Comparing teachers' and in-service student-teachers' reflective practice.	Barbara Bangle Maria Estela Estrada Cortés Universidad Autónoma del Estado de Mexico	8
Cabaret C	Learning Journals in ELT to foster Critical Thinking at a Public University	Maria Elena Rincón González Jose Luis Carrillo Valdés Benemérita Universidad Autónoma de Puebla	9
18:50 – 19:30	Book Exhibit & Time to get a cup of coffee Please visit the sponsors this year!		
19:30 – 20:20	Welcome Message and a Fantastic Dance lesson, and Cocktail		

November 19th – Friday

07:00 – 09:00	Breakfast for Hotel guests		
09:00 – 09:50	Workshops	Speaker	Session #
Cabaret A	Learner Agency: Maximising Learner Potential	Ruth Pinot Oxford University Press	10
Cabaret C	Flip Your Class: Reversible Activities for Online and Face-to-Face Classes.	Teresita de Jesús García Bernal Escuela Normal de Especialización "Humberto Ramos Lozano"	11
Icacos Room Online Presentation	Technology Integration in the EFL classroom: Clarifying the Direction	Beatriz Virginia Erazo Ferreira Mayor de San Andres University & San Pablo Catholic University	12
09:50 – 10:00	Time to go to a Meeting room.		
10:00 – 10:20	Papers	Speaker	Session #
Cabaret A	NEST and Non-NEST Humor Utilization in the ESL classroom: A case study	Gabriela Castañeda-Gleason Ohio University	13

Cabaret C	Decision-driven Teaching with the Aid of Data Analysis: Education 4.0 for All.	Héctor Ramiro Ordoñez Zúñiga Instituto Politécnico Nacional	14
Icacos Room Online Demonstration	Mapping and Assessing Authentic Tasks for the ELT Classroom and beyond	Karen Jogan Albright College	15
10:20 – 10:30	Time to go to a Meeting room.		
10:30 – 10:50	Papers	Speaker	Session #
Cabaret A	ESP course design for the Actuarial Undergraduate Program at the UAPH	Agustín Maya Miranda UAPH UAEMex	16
Cabaret B	Memory, learning and motivation: how to connect neurons in ELT	Diana Guadalupe De la Luz Castillo & Maria Guadalupe Talavera Curiel Universidad de Guadalajara Claudia Andrea Durán Montenegro Universidad Veracruzana	17
Cabaret C	Autonomous leaning: self-evaluation, reflection and learning strategies	Gabriela Ladrón de Guevara de León Universidad Autónoma de la Ciudad de México.	18
Icacos Room	Empowering Virtual Language Learners with the Global Scale of English	Gonzalo Isidro Bruno University of Hawaii at Manoa	19
10:50 – 11:00	Time to go to a Meeting room.		
11:00 – 11:50	Workshops	Speaker	Session #
Cabaret A	English teachers forming students in the 21 st Century	Adán Alberto Hurtado Olivares Universidad Michoacana de San Nicolás de Hidalgo	20
Cabaret B	Expanding communication skills in the ELT class	Ana Cynthia Vanegas Lizárraga Elvira Karolina Álvarez López Ana Cristina Ortega Vanegas Universidad de Sonora	21
Cabaret C	Culturally Responding Strategies: Building Channels in ELT Classrooms	Helen Berg Gonzalez Burcu Ates Benita Brooks Sam Houston State University	22
Icacos Room	Teaching and Learning Vocabulary through Storytelling and Peer Correction	Beatriz Virginia Erazo Ferreira Mayor de San Andres University & San Pablo Bolivian Catholic University	23
11:50 – 13:20	Time for a coffee break in a friendly and informal gathering with Our Sponsors this year!		
	Company	Moderator	Session
Cabaret A	ETS	Let's talk.....the coming <i>TOEFL ITP</i> add-on and the latest <i>TOEFL Family of Assessments</i> member. Jesus Rojas	24
Cabaret B	Oxford University Press	Digital Learning with Oxford Pilar Núñez Durán	25
Icacos Online	iTEP	Michael Salenko	26

13:20 – 13:30	Time to go to a Meeting room.		
13:30 – 13:50	Papers	Speaker	Session #
Cabaret A	Be the best Coach in English Sounds	Erika Ehnis Duhne Escuela Nacional de Lenguas, Lingüística y Traducción Universidad Nacional Autónoma de México	27
Cabaret B	EFL teacher's attitudes towards oral corrective feedback	Edith Hernández Méndez Lizbeth Gómez Argüelles Ana Bertha Jiménez Castro Universidad de Quintana Roo	28
Icacos Room	Optimal Presence in an Online Course	Ruth E. Lugo Metropolitan College of New York	29
14:00 – 14:50 Cabaret B	 Dr. Yilin Sun Integrating Post-pandemic Strategies and Competencies to Achieve Success Beyond the ELT Classroom		

Saturday November 20th, 2021.

07:00 – 09:20	Breakfast (hotel guests)		
09:20 – 09:30	Time to go to a Meeting room		
09:30 – 09:50	Papers	Speaker	Session #
Cabaret A	Vocabulary type characterization as a learning strategy	Maria Georgina Clark University of Sonora	30
Cabaret B	Integrated Lessons to develop A2 writing skills through the use of technology	Maria Amelia Xique Suárez José Luis Carrillo Valdés Benemérita Universidad Autónoma de Puebla	31
Cabaret C	Indirect Corrective Feedback for Academic Writing Accuracy	Lorena Paulina Velázquez Macias Universidad Autónoma de Aguascalientes	32
Icacos Room	The Business Case in the ESP Classroom: Tasks and Skills	Carolyn Dunn American Language Program, Columbia University	33
09:50 – 10:00	Time to go to a Meeting room		

10:00 – 10:20	Papers	Speaker	Session #
Cabaret A	Enhancing business English teaching in México.	Martin Rumenov Nikolov Instituto Mexicano Europeo de Capacitación Docente e Idiomas / SEDENA	34
Cabaret C Demonstration	Empowering students to Social Emotional Learning	Patricia Ochoa Tristan ENESMAPO	35
Icacos Room Online presentation	Enhancing Learning through the Integration of Local Contexts and the Classroom.	Lydia Fass American Language Program, Columbia University	36
10:30 – 10:50	Papers & Demonstrations	Speaker	
Cabaret A	Cele-Lab: A community blog as a channel of communication for online classrooms.	Norma Guadalupe Arévalo Torres Universidad de Ixtlahuaca CUI/ Universidad Autónoma del Estado de México	37
Cabaret B	Motivating nursing students to use English through an appealing activity	Gabriela Jacinto Hernández Gabriela Cervantes Espinoza Universidad Autónoma del Estado de México	38
Cabaret C	To bloom or not to Bloom: how to work with Bloom's Taxonomy in ELT	Diana Guadalupe De la Luz Castillo Vilma Zoraida del Carmen Rodriguez Melchor Universidad de Guadalajara Vilma Esperanza Portillo Campos Universidad de Quintana Roo	39
Icacos Room Online demonstration	Observation as inspiration: connecting to English through art.	Frances Boyd Columbia University	40
11:00 – 11:50 Online Plenary Session: Cabaret B	 Beyond ELT: Technological and multimodal possibilities for 21st century cross-cultural communication Dr. Shondel Nero Language Education, New York University		

12:00 – 12:20	Time for a coffee break in a friendly and informal gathering with ANUPI and COPEI Sponsors ETS: Cabaret B Oxford University Press: Cabaret C		
12:20 – 12:30	Time to go to a Meeting room.		
12:30 – 12:50	Papers & Demos	Speakers	Session #
Cabaret B	Lines of Communication: Classroom to Home and Back	Darcey Gray University of North Florida	41
Cabaret C	PPP Method through Google forms for Distance learning.	Rubén Leonardo Guerrero Macías Escuela Normal Superior Federal de Aguascalientes	42
Icacos room	Not What We signed Up For- An Online Sabbatical	Nancy Frampton Madera Community College Berenice Alejandra Cisneros Villalba Universidad Regional del Sureste	42
12:50 – 13:00	Time to go to a Meeting room.		
13:00 – 13:20	Papers& Demos	Speakers	Session #
Cabaret A	The English-Language Classroom and Aesthetic Experience.	Brittany Ober Columbia State University, American Language Program	43
Cabaret B	Less Instructions to promote student engagement	Amaranta Ramos Sánchez Centro Regional de Educación Normal Javier Rojo Gómez	44
Cabaret C	Gamification in an Online Course (INFOCAB PB402920 project)	Sergio Reyes Crespo Escuela Nacional Preparatoria 7, UNAM	45
Icacos Room	Flipped classroom: English learning results at UNAM-Azcapotzalco (a Case Study)	Lucila Mendoza Reyes Universidad Autónoma Metropolitana-Azcapotzalco	46
13:30 – 13:50	Papers & Demos	Speaker	
Cabaret A	Academic Capitalism: towards a new teachers' profile	Alejandra López Olivera Cadena Universidad Autónoma del Estado de México	47
Cabaret B	Dictation casino	Verónica Beatriz Mendoza Huerta Bertha Guadalupe Paulo Guerrero Escuela Normal Superior de México	48
Cabaret C	English skills as a key to competitiveness for employment in the service sector.	Karen Perfecto Universidad Autónoma de Guerrero	49