

## International Conference at Glance

Friday - March 19th, 2021.

08:30 - 08:50	Welcome mess	sage – Conference Organizers.	
08:50 - 09:00	Time to go to a Meeting room.		
09:00 - 09:30	Papers and Demonstrations	Speakers	Session #
Meeting room A	9 secrets for great results	Patricia Ochoa Tristán ENESMAPO	1
Meeting room B	Using online platforms to promote student's autonomy	Verónica Beatriz Mendoza Huerta Bertha Guadalupe Paulo Guerrero Escuela Normal Superior de México	2
Meeting room C	"Who are you?" Introducing myself in English	Guadalupe Alejandra Durán Colín IPN Sto. Tomas	3
Meeting room D	Blended English course design based on the Triple E Framework	Jessy Hernández Alcántara Nimbe Gallegos Estrada UAEMéx.	4
Meeting room E	Shakespeare as a tool for English learning	Yolanda Eugenia Ballesteros Sentíes UAEMex	5
09:30 - 09:40	Time to	go to a Meeting room.	
09:40 -10:30	Workshops	Speakers	Session#
Meeting room A	Global skills and how to incorporate them into the classroom	Philip Haines Oxford University Press	6
Meeting room B	The Matrix, Fully Loaded: lesson design which engages Multiple Intelligences.	Fernando A. Ontiveros Tapia Innova y Educa	7
Meeting room C	The 1-2-3 of a successful workshop	Ana Cristina Ortega Vanegas Elvira Karolina Alvarez López Universidad de Sonora	8
Meeting room D	Holidays: a valuable cultural tool in ELT	Ana María Ramírez Romero UAT – CELLAP	9
Meeting room E	Learning Management Systems LMS: the Present of Education	Luis Cabrera Rocha UNAM	10
10:30 – 10:40	Time to	o go to a Meeting room.	

10:40 - 11:10	Papers and Demonstrations	Speakers	Session #
Meeting room A	Language learning strategies: from	Gabriela Ladrón de Guevara de León	11
Meeting room B	theory to classroom implementation	U. A. de la Cd. De Mex Pablo Enrique López Mijares	12
Meeting room B	Lip Sync = Mind Sync	Colegio Ignacio Zaragoza, A.C – ITESM	12
Meeting room	Digital projects to learn English in High	Enrique Rodríguez Tapia	13
С	School students	Esc. Nal. Prepa. UNAM	
Meeting room	The Creation of an Artificial Language	Fernanda Carvalho Santos	14
D	to Facilitate Expression	Cynthia S. Wiseman BMCC CUNY	
Meeting room E	Double-Communication Lines Using	Beatriz Erazo Ferreira	15
mooning room 2	Zoom	Mayor de San Andrés University	
11:10 – 11:50	Book Exhibit & Time to get a cup of coffee  Please visit the sponsors this year!		
11:50 – 12:00		o go to a Meeting room	
<b>12:00 – 12:50</b> Meeting room A	Workshops Pushing Learners to Take a Stance:	Speakers  Mark Arthur	Session #
Meeting room A	Developing Pluricultural Competence in ELT	Macmillan México	10
Meeting room B	Guided-Reading for Upper Elementary	Khaled Mohamed Mahmoud	17
	and Middle Years via Distance	Chaima Laoufir	
Meeting room	Learning How to make ONLINE English	Colegio Ingles, N.L, México Diana Guadalupe De la Luz Castillo	18
C	teaching more "user and teacher	María Guadalupe Talavera Curiel	10
	friendly"	Univ. De Guadalajara	
Meeting room	Let us translate nonsense poetry. How	Luis Juan Solís Carrillo	19
D	difficult could it be?	Alma Leticia Ferado García	
		Universidad Autónoma del Estado de México.	
Meeting room E	Almost Everything You Need to Know	Robert Cote	20
3	About Effective Academic Writing	University of Arizona	
12:50 – 13:00	Strategies	as to a Masting room	
12.50 - 15.00	Time to	o go to a Meeting room.	
13:00 – 13:30	Exhibitors' Sessions		
Meeting room A	Making online practice work with your	Philip Haines	Aa
	students	Oxford University Press	D.
Meeting room B	Ready for School! Ready for Work! Ready for Life!	Mark Arthur <b>MacMillan</b>	Bb
Meeting room	Ready for Life:	Jesus Rojas	Сс
C	TOEFL Test Day at Home	ETS	
Meeting room	iTEP, the solution to the	Michael Salenko	Dd
D	challenges of remote testing	iTEP	
Meeting room E	Adapt. Excel. How to Succeed in the	Kevin Mermel	Ee
	Virtual English Classroom	International Program Advisor Bridge Education Group	
		•	
13:30 – 13:40	Time to	go to a Meeting room.	
13:40 – 14:40		llado - Universidad Ricardo Palma, Perú he way we view ELT nowadays.	

14:40 - 15:20	Lunch time – Enjoy your meal!		
15:20 - 15:30	Time to go to a Meeting room.		
15:30 – 16:00	Papers and Demonstrations	Speakers	Session #
Meeting room A	Corrective Feedback for Foreign Language Writing Accuracy at Higher Education	Lorena Paulina Velázquez Macias Luis Humberto Rodriguez Silva Universidad Autónoma de Aguascalientes	21
Meeting room B	Bringing Cultural Capital of Teachers to a new world professional development	Alejandra López Olivera Cadena UAEMex	22
Meeting room C	Training Employees for Innovation in an ESP course in the Hotel Industry	Karen Anaid Perfecto Chávez UAGro.	23
Meeting room D	Bridging the Gap through Professional Evolution for iGeners' EFL Education	José Martin Afanador Gutierrez Noe Refugio Valdivia Ruiz Univ. De Guanajuato - CBTis 174	24
Meeting room E	Developing management competences in foreign language learners.	Luis Gustavo González Martinez Esc. Nal Prep/UNAM Univ.Panamericana Homero Antonio Márquez R. ALSEA de México	25
16:00 – 16:10	Time to go to a Meeting room.		

16:10 – 17:10	PANEL	Speakers	Session #
Meeting room A	The pull-factors and experiences of five international students in Guanajuato	Karina Josefina Clemente Escobar Sofiya Sarkisova Jhon Alejandro Marín González Universidad de Guanajuato Moderator: Gabrielle Faucher	26
Meeting room B	Good practices: cooperation and learning from each other	Juan Diego Hernández Alarcon, Claudia Andrea Durán Montenegro Javier Othon Fuentes Ordóñez Moderator: Celia Magdalena Sánchez Sosa. ANUPI President	27
Meeting room C	Innovation in times of Covid19	Sofia Fernández López, Jessica Mariela Rodriguez Hernandez. Universidad Autónoma de Nuevo León Karin Rossbach de Ocheita, Universidad del Valle de Guatemala Moderator: Gabriela Elizondo COPEI	28
17:10 - 17:20	Time to go to a Meeting room		
17:20 -18:20	Keynote Speaker: Lucia Strategies for second Language	Buttaro, USA le acquisition and English Language Lear	ners.

We do appreciate your participation today. See you Tomorrow!

08:30 - 08:50	Welcome back to our Virtual Conference – Conference Organizers			
08.50 - 09:00	Time to go to a Meeting room			
09:00 - 09:50	Workshops	Speakers	Session #	
Meeting room A	Teach me how to ask and I will be mightier	Ana Cristina Ortega Vanegas Elvira Karolina Alvarez López Ana Cynthia Vanegas Universidad de Sonora	29	
Meeting room B	Real vs. Pedagogical Translation in ELT Classes	Daena Cortés Verduzco Verónica Alicia de los Santos Campos Universidad Autónoma de Ciudad Juárez	30	
Meeting room C	The Importance of L1 in the EMI Classroom	Gloria Montiel Oxford University Press	31	
Meeting room D	Strategies that work: Internationalization and Teaching Empowerment	Diana Guadalupe De la Luz Castillo Vilma Zoraida del Carmen Rodríguez Melchor Universidad de Guadalajara	32	
Meeting room E	Promoting Creativity in the EFL Zoom Classes	Jaime Ancajima Alama Universidad De Piura, Perú	33	
09:50 - 10:00		e to go to a Meeting room		
10:00 – 10:30	Papers and Demonstrations	Speakers	Session #	
Meeting room A	What is good Classroom Management?	Juan Manuel Martínez Acosta Univ. Estatal de Sonora	34	
Meeting room B	Teacher feedback and linguistic profiles can help to improve learners' writing.	Benjamín Lee Stewart Luis Humberto Rodriguez Silva Universidad Autónoma de Aguascalientes	35	
Meeting room C	Interdisciplinary projects to learn two or more subjects	Sergio Reyes Crespo Esc. Nal. Prepa. UNAM	36	
Meeting room D	The use of oral corrective feedback in online EFL lessons	Gabrielle Faucher Univ. de Guanajuato	37	
Meeting room E	A formative-alternative assessment proposal: Embracing more democratic practices	Leonardo Herrera Mosquera Marolly Andrea Vargas Parra Jhon Jairo Losada Rivas Univ. Surcolombiana	38	
10:30 – 11:00	Book Exhibit & Time to get a cup of coffee.  Please visit the sponsors who trusted ANUPI & COPEI this year!			
11:00 – 11:30	Papers and Demonstrations	Speakers	Session #	
Meeting room A	Zoom Interviews as Teaching  Materials	Brittany Ober Columbia University	39	
Meeting room B	Foreign language learning through triphasic and eclectic activities	Catalina Juárez Díaz María Elena Rincón González BUAP	40	
Meeting room C	Motivational strategies: Perceptions of elementary school English teachers	Karina Josefina Clemente Escobar Univ. de Guanajuato	41	
Meeting room D	ESL going online ASAP	Manuel Alfredo Garduño Oropeza UAEMex	42	
Meeting room E	Using Poetry to Increase Speaking and Language Skills in the University Context	Héctor Ramiro Ordóñez Zúñiga Instituto Politécnico Nacional	43	
11:30 – 11:40	Time	e to go to a Meeting room.		

11:40 – 12:10	Papers and Demonstrations	Speakers	Session #
Meeting room A	Controlled activities to promote accuracy in speaking skill	José Luis Carrillo Valdés María Amelia Xique Suárez	44
Meeting room B	development  Eight most common Phonetic misconceptions when practising	BUAP Erika Ehnis Duhne ENALLT and CEPE, UNAM	45
Meeting room C	English: a handbook  Does learning happen by playing video games? Updating theories.	Jesús Gilberto Flores Jaime Univ. de Guanajuato	46
Meeting room D	Teaching English in the Age of Covid: PEER Model at UAM-A	Gabriela Estela Cortés Sánchez Mónica Berenice Vargas Luna UAM - Azcapotzalco	47
Meeting room E	BICS and CALP: unleashing our students' potential for a culturally diverse world	Juan Olmeda González Univ. de Guadalajara	48
12:10 – 12:30	Book Exhibit & Time to get a cup of coffee. Please visit the sponsors who trusted ANUPI & COPEI this year!		
12:30 – 12:40		me to go to a Meeting room.	
12:40 - 13:30	Workshops	Speakers	Session #
Meeting room A	AppSolutely Engaging Lessons: Digital Motivating Learning Experiences	Teresita de Jesús García Bernal Escuela Normal Humberto Ramos UNiversidad Autónoma de Nuevo Leòn.	49
Meeting room B	What is the craic? The importance of teaching English varieties and how to do it!	Gloria Denisse Martínez. Figueroa Germán Ríos Bojorquez Univ. Estatal de Sonora	50
Meeting room C	Reflect! Learn! Develop! Professional Development is here to stay!	Beatriz Ceballos Blanco Oxford University Press	51
Meeting room D	Strategy-based instruction to boost speaking and listening skills	Martin Rumenov Nikolov Universidad Autonoma Nacional de México	52
Meeting room E	Dynamic Collaborative Writing:  Making the Academic Writing  Process Amicable	Beatriz Erazo Ferreira Mayor de San Andrés University - Bolivia	53
13:30 - 13:40	Tir	me to go to a Meeting room	1
13:40 – 14:40	Keynote Speaker: Gabriel Diaz Maggioli Institute of Education, Universidad ORT del Uruguay Plenary Session: Why don't students write?		
	Lunch time - Enjoy your meal!		
15:20 - 15:30	Time to go to a Meeting room.		

15:30 – 16:00	Papers and Demonstrations	Speakers	Session #
Meeting room A	Classroom culture as ritualized social practice: Power struggles and learning	Michael Thomas Witten Astrid Díaz Cabrera Benemèrita Universidad Autónoma de Puebla	54
Meeting room B	Too many words to teach? Here is the solution!	Anamaria Aurelia Logojan Universidad Autónoma de Chapingo	55
Meeting room C	Challenges of remote assessment at UNAM High School	Enrique Rodríguez Tapia Sergio Reyes Crespo Esc. Nal. Prepa. UNAM	56
Meeting room D	Theoretical-functional model for the UAEMex Self-Access Centers	Noelia Romero Reyes UAEMex	57
Meeting room E	Integrating CLIL culture and autonomy in online university language courses	Elin Emilsson Alma Daniela Otero Sosa Gabriela Ruiz de la Rosa Universidad Pedagógica Nacional	58
16:00 – 16:10	Tir	me to go to a Meeting room.	
16:10 - 16:40	Papers and Demonstrations	Speakers	Session #
Meeting room A	A grammatical approach: virtual education vs distance education	Rolney Leonardo Díaz Pascuas Javier Rojas Calderón Universidad Uniminuto	59
Meeting room B	The use of games as tools to create knowledge and to assess learning	María del Carmen Serratos Vázquez Rosa Natalia Moncada Morales UAM	60
Meeting room C	SAC support for English language students in a blended learning program	Diana Jaimes Cortés María Eugenia Alvarez Orozco UAEMex	61
Meeting room D	Vocabulary Development through Learning Strategies and CBI in Biology Learners	María Inés Badillo Campos Univ. A. de Tlaxcala	62
Meeting room D  Meeting room E	Learning Strategies and CBI in	· ·	62
Ç	Learning Strategies and CBI in Biology Learners Evaluation criteria for intercultural competence tasks	Univ. A. de Tlaxcala Luis Gustavo González Martínez Escuela Nacional Preparatoria. UNAM/	